



# Noah's Ark Independent Primary School

Subject: Home Language: English	Examiner: Gororo, E
Type: End of Year Paper 2	Moderator: Böhmer, MA
Date: 26 November 2020	Grade: 7
Marks: 60 Marks	Time: 2 hours

Name: \_\_\_\_\_

## Instructions:

- Read the questions carefully before you start writing.
- Make sure you answer ALL the questions.
- Pay special attention to spelling, language errors and sentence construction.
- Write neatly and legibly.

## Section A: Reading and Viewing

### Question 1: Comprehension

Read the passage below then answer the questions which follow. (25)

#### **Doing it her wave, by Sian Griffiths**

**Soul Surfer** is the true story of a teen who overcame a shark attack

On the morning Bethany Hamilton's life changed forever, it was a perfect day at sea. The 13-year-old was lying on her red, white and blue board, dangling an arm idly over the side, waiting for the surf to get up in the deep ocean waters of Hawaii. It was in that early morning hush and the sea was calm. 1

Suddenly a grey shape flashed to the left of the teenager's board. A 4.5 m tiger shark lurched upwards, biting cleanly through Hamilton's left arm, just below the shoulder, and taking a chunk out of her board. 5

Remarkably calmly, the teenager called out to Alana, her best friend, who was surfing a few metres away: "I just got attacked by a shark."

As the sea churned red with blood, the small group of surfers out that morning paddled wildly to get the girl back to shore. The long sleeve of a surfing jersey was tied around the stub of Hamilton's arm as a makeshift tourniquet. A surfboard leash was also used to stem the flow. 10

Rushed to hospital, lapsing in and out of consciousness, Hamilton lost 60% of her blood. When she came round, the doctor described her as "a living miracle". 15  
A lifeguard was given the grim task of searching for her arm, but it was never found.

Hamilton's story circulated around the world, as the tales of shark attack victims invariably do. But instead of being a 24-hour sensation, quickly forgotten, the tale of the teenager with surf-chick looks was turned into a book 20  
and now into a movie, *Soul Surfer*, starring Anna Sophia Robb as Hamilton and Helen Hunt and Dennis Quaid as her parents.

*Soul Surfer* – the phrase was coined in the 1970s to describe someone who surfs for sheer pleasure – covers some of the distance Hamilton has travelled since that attack on October 31 2003 to being one of the top 25 female 25  
professional surfers in the world, despite having only one arm with which to paddle, push up and balance. The 8 cm stump where her left arm used to be is visible beneath a sleeveless flowery top.

Hamilton is the daughter of two Californian surf enthusiasts who moved to Hawaii because of its waves. Tom and Cheri Hamilton brought up their three 30  
children in a house near the beach and surfing was woven into the fabric of family life.

In the movie the couple even compete against each other on the waves, as their children sit on the sand holding up score cards ranking their parents' stunts. 35

"I was on a board before I could walk. I was in love with the ocean. It's like a playground in Hawaii," explains Hamilton.

Wasn't she scared to go back into the surf after the attack?

"Sure I was scared, but I was more scared of not surfing," she says. "As I started surfing the normal spots I would get scared, but over time it goes away. 40  
I don't even think about sharks any more. Not more than anyone else does."

Even watching the attack in the film version caused her few qualms, she insists. "I guess it's not my favourite scene, but I've healed really well from the experience. I was just concerned to make sure that the shot was kid-friendly. 45  
The ocean is so special and unique and fun to be in. I don't think anyone should miss out."

Now 21, she plans to spend the next decade competing: travelling six to eight months of the year to the top sports contests.

She surfs up to five hours a day, does strength-training workouts three times a week and has to keep on top of a regime of “posture correctional exercises designed specifically for me”.

(Source: *Doing it her wave*, Sian Griffiths, *The Times*, London: Friday 30 September 2011, p. 16)



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Source: Solutions for All, Grade 7 English Home Language Learner's Book, Page 258-260.

1.1 What does the title of this passage tell us about Hamilton's character? (1)

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1.2 What other word could have been used in the title instead of “wave”? (1)

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1.3 What is this newspaper article about? (1)

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1.4 How does Hamilton react to her attack? (1)

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1.5 Describe in your own words the contrast between paragraph 1 (lines 1-4) and paragraph 2 (lines 5-7). Quote words from the passage which clearly indicate this contrast. (3)

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1.6 Do you think what happened is possible? (2)

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1.7 Why do you think Hamilton's story was not forgotten? (2)

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1.8 What do Hamilton's actions show about her in the context of universal values? (2)

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1.9 How has Hamilton adapted to going back into the sea? (2)

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1.10 What is her main concern about the film? Why does she feel this way? (2)

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1.11 How does Hamilton manage to stay competitive? (2)

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1.12 Discuss the effectiveness of the writer's style in communicating the message of the text. (2)

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1.13 What word in paragraph 2 (lines 5–7) introduces a change of mood? (1)

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1.14 Change the direct speech in paragraph 3 (line 9) into indirect speech. (1)

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1.15 Identify the figure of speech in lines 31–32. (1)

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1.16 Find and write down the conjunction in the last paragraph (lines 51–56). (1)

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## Question 2: Poetry

Read the following poem and answer the questions that follow.

### An African Thunderstorm by David Rubadiri

From the west  
Clouds come hurrying with the wind  
Turning  
Sharply  
Here and there  
Like a plague of locusts  
Whirling  
Tossing up things on its tail  
Like a madman chasing nothing.

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Pregnant clouds  
Ride stately on its back  
Gathering to perch on hills  
Like dark sinister wings;  
The wind whistles by  
And trees bend to let it pass.

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In the village  
Screams of delighted children  
Toss and turn  
In the din of whirling wind,  
Women –  
Babies clinging on their backs –  
Dart about  
In and out  
Madly.  
The wind whistles by  
Whilst trees bend to let it pass.  
Clothes wave like tattered flags

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Flying off  
To expose dangling breasts  
As jagged blinding flashes  
Rumble, tremble, and crack  
Amidst the smell of fired smoke  
And the pelting march of the storm.

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(Source: *Poetry for Pleasure*, Sadler and Hayllar, Macmillan, p. 2)

2.1 From which direction does the storm come? (1)

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2.2 Identify the two similes in stanza 1. (2)

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2.3 What do the words “whirling” (line 7) and “tossing” (line 8) suggest about the storm? (1)

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2.4 Why do you think the poet describes the clouds as “pregnant” (line 10)? (1)

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2.5 How do you know that the wind is strong? Quote from the poem to support your answer. (1)

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2.6 How do the children feel about the storm? Contrast their behaviour in the storm to the actions of the mothers. (2)

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2.7 Why do you think the mothers behave differently from their children? (1)

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2.8 Explain the simile in line 27 (Clothes wave like tattered flags). What is being compared with what? Why do you think the poet compares these two things? (2)

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2.9 What do you think the word “jagged” (line 30) means? (1)

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2.10 How do you know that this is quite a violent storm? Quote from the poem to support your answer. (1)

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2.11 How many stanzas does this poem have? Why do you think the stanzas are of different lengths? (2)

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## Section B: Language Structures and Conventions

Use the story in Section A to answer the questions that follow.

- 3.1 The following paragraph contains examples of finite verbs, adjectives, reflexive pronouns and proper nouns:

Hamilton surfed with passion. She trained for hours on hot days and on cold days: day after day, she surfed in Hawaii, because she wanted to prove to her parents that she could still compete with the best surfers in the world.

Complete the following table

( $\frac{1}{2} \times 12 = 6$ )

Finite verbs	Adjectives	Reflexive pronouns	Proper nouns

- 3.2 Write down the roots of the following words:

( $\frac{1}{2} \times 4 = 2$ )

calmly	searching	professional	sleeveless

- 3.3 Look carefully at paragraph 2 of the passage (lines 5–7). Write down the only simple sentence in this paragraph. (1)

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3.4 Look carefully at paragraph 5 (lines 14–15). Write down the only statement in this paragraph. (1)

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3.5 Write down the correct form of the verb in brackets: ( $\frac{1}{2} \times 2 = 1$ )

a) The surfers (saves/save) Hamilton. -----

b) Hamilton (cry/cries) out for help. -----

3.6 Give synonyms for the following words: calm, attacked. (1)

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3.7 Give antonyms for the following words: idly, deep. (1)

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3.8 Skim the article above again. Do you think the language is mainly literal or figurative? Briefly explain your choice. (1)

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3.9 Explain why inverted commas have been used in line 9. (1)

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3.10 Explain why the comma has been used in line 43. (1)

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3.// Certain words are often misspelt or confused with each other.  
These words are known as confusables.

Write sentences with each of the following words to show their  
correct use: its, it's, their, there. (4)

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----- / 20 Marks (Section B)

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